

## **WEB-BASED COMPARISON OF TWO STYLES OF AUDITORY PRESENTATION: ALL TTS VERSUS RAPIDLY MIXED TTS AND RECORDINGS**

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A current controversy in the interactive voice response (IVR) community is whether and under which conditions designers should use recorded audio when portions of the interface must be generated by text-to-speech (TTS). The purpose of this study was to examine user preferences for a very extreme case—a prompt that incorporates multiple units of dynamic information in a single sentence. Two groups of IBM® employees listened to and compared two auditory styles of information presentation (all information given by a single TTS voice and alternating recorded audio and the TTS voice.) The groups listened to both presentation styles in counterbalanced order and then indicated their preference and degree of preference. The percentage of respondents indicating a preference for the all TTS style was significantly greater than the percentage indicating a preference for the mixture of recorded and TTS.

### **INTRODUCTION**

There is debate in the interactive voice response (IVR) community as to when designers should or should not mix recorded audio and text-to-speech (TTS). Researchers (e.g., Schumacher, Hardzinski, & Swartz, 1995; Balentine & Morgan, 2001) recommend using a professional voice talent when possible and generally recommend against switching between professional voices, unless there is a clear and purposeful reason for doing so (e.g., signaling different modes; a help tutor). This suggests that designers also should not switch between a professional voice and a TTS voice without a clear purpose, and that a professional voice is preferred to TTS.

In many situations, however, it is either very expensive or altogether infeasible to play all information with recorded audio files. For example, an IVR that reads users their email messages must read these messages with a TTS voice. Also, many applications have the need to play a wide range of dynamic data, including dates, digit strings, and times, and it is often expedient to play some or all of this information with TTS.

When, how, where, and to what degree designers should mix recorded audio and TTS is a

topic that has received surprisingly little investigation. Gong, Nass, Simard, and Takhteyev (2001) presented participants with a set of seven experimental sentences, which one group listened to in all TTS and the other group listened to in mixed output (recorded audio and TTS). In the mixed condition, all sentences began with recorded audio and ended with TTS. Participants rated the all TTS version significantly more positively in terms of the three dependent measures (liking, trust, and perceived competence).

Gong and Lai (2001) conducted a similar investigation, using a Wizard of Oz methodology and a voice-access-to-email application. Participants completed eight tasks using this system and, depending on the condition, were exposed to all TTS or a mixture of TTS and recorded audio. The authors explained that in the mixed condition the dynamic content (e.g., the email header and body) played in TTS. However, it is unclear whether mixing occurred within sentences or only between sentences. Independent raters judged the all-TTS group to outperform the mixed group on the task scenarios; however, the all TTS group had to listen to messages and calendar listings significantly more times to complete the tasks. Further, participants in the mixed condition judged

their own performance to be better and judged the system to be easier to use than those in the TTS condition. In sum, the empirical research findings still are not able to provide clear guidance as to when and how designers should mix recorded audio and TTS.

The practice of mixing recorded audio and TTS between sentences in a single application is widely accepted and, in fact, necessary if one wishes to use recorded audio at all in an application that mandates some TTS. In other words, if designers were to never mix, then all applications incorporating unpredictable information would necessarily play in all TTS. Therefore, designers often use TTS “when they have to.” For example, consider the following from a voice-access-to-email application:

You have one new urgent message. *Hi Joe, please make sure to get me that TPS report as soon as possible.*

There is a great deal of agreement in the IVR community that, although the italicized text above must be played in TTS, the initial sentence (normal font) should be recorded. However, opinions differ when IVR practitioners consider whether it is best to keep the mixing at the sentence level or to play recorded audio for all stable data. For example, time and budget may mandate that the following sentences use TTS for the italicized font:

1. We have accepted your payment and have charged your credit card a total of *fifty-two dollars and thirty-four cents*.
2. Select: *Office Space, Raising Arizona, or Rat Race*.
3. You are now confirmed on Flight *1179* on *August 29th*, departing from *Miami* at *3:40 PM* and arriving in *New York* at *7:00 PM*.

The present study is a first step toward understanding user preferences when the use of

TTS is necessary in an interface. We examine user preferences for a very extreme case, similar to sample 3 above, in which the rendering of the information fluctuates rapidly between static and dynamic information. If users prefer to listen to extreme cases like this in mixed format, we can conclude that, as a best practice, designers should play recorded audio for all static information. However, if the all TTS presentation is preferred to mixing for this situation, the results will necessitate further investigation to determine under which conditions, if any, recorded audio should play when TTS is necessary in the interface.

## METHOD

### Participants

We invited a total of 600 IBM employees to participate, sending 300 invitations directing participants to a website that instructed them to listen to the mixed sample first and 300 invitations that directed participants to a site that instructed them to listen to the all TTS sample first. A total of 72 participants, 36 from each group, listened to both samples and responded to the survey questions that followed.

### Stimuli

We created two audio files, each speaking the same detailed breakdown of rates, fees, and taxes for a fictional car rental. We counterbalanced the order of presentation to control for order effects. Each audio sample played the following text at a presentation rate of approximately 100 words per minute:

Ok, for a *mid-sized non-smoking car*, the rate is guaranteed *for one week* at *\$39.99* per day minus ten percent through AAA, which lowers the rate *to \$35.99* per day, with no drop charge. There is a 7 percent tax and a *\$1.95 per day* vehicle licensing fee, for an approximate daily total of *\$39*, with unlimited mileage.

We used the most recent version of the IBM concatenative male voice available at the time of the study (IBM WebSphere® Voice Server for Multiplatforms V3.1.1 Third-Generation Concatenative Text-to-Speech) to produce the entire sample for the all TTS condition. For the mixed condition, the TTS voice generated the dynamic information (indicated by italicized text) and the remaining information consisted of recorded human audio from a male speaker. The speaker was not a professional voice talent, but his voice was generally perceived as clear and pleasant.

### Procedure

We sent email messages inviting employees to participate in the study and directing them to a web page with instructions, links to both samples, and a set of survey questions. After accessing the web page, participants clicked on the first link, allowing them to listen to the first sample file. The file played on whichever audio player application the participant's computer system had set as the default. Participants repeated this process for the second sample, and then answered the survey questions.

After listening to the samples, participants indicated which sample they preferred and the strength of their preference on a 7-point scale. Participants then provided comments about what they specifically liked or disliked about each sample.

## RESULTS

### Preference Ratings

A total of 72 participants responded to the survey. Fifty-three participants (73.6%) indicated that they preferred the all TTS presentation style and 19 (26.4%) indicated a preference for the mixed presentation style. A one sample *t*-test indicated that this difference was statistically significant ( $t(71) = 14.07; p < .0005$ ). An adjusted-Wald 95% binomial confidence interval

(Sauro and Lewis, 2005) for the percentage preferring all TTS ranged from 62.4 to 82.5%.

Further, an independent samples *t*-test indicated a significant main effect of order of presentation ( $t(70) = 3.09; p < .0005$ ) such that participants were more likely to prefer the second presentation style to which they were exposed. Those who listened to the mixed style first were more likely to prefer all TTS (89% preferred all TTS) than those who listened to all TTS first (58% preferred all TTS). This demonstrates the importance of having counterbalanced the order of presentation.

### Strength of Preference

Overall, respondents indicated a fairly high preference for one style or the other (mean preference strength = 4.85 on a 7-point scale), but there was no significant difference in the strength of preference for each style ( $M_{diff} = 0.72; t(70) = 1.61; p = .11$ ).

### Participant Comments

Sixty-nine participants commented on each audio sample and some of the participants commented on more than one aspect of the sample. In total, the mixed sample received 78 comments, and the all-TTS sample received 90.

Consistent with the preference ratings, the all-TTS sample received more than twice as many positive comments as the mixed sample. Participants gave positive comments about the consistency of using just one voice (22.2% of the total number of all-TTS comments), and the smooth flow of the information (12.2%). Survey respondents indicated that they did not like the all-TTS sample's mechanical sound (25.6%) or lack of inflection (14.4%).

The most commonly commented upon negative trait of the mixed sample was the way the disjointed transitions between the voices distracted users from the information content (30.8%).

Participants also complained about the large contrast between the sound of the recorded and TTS voices (18.0%) and the mechanical sound of the sample (9.0%). Positive comments about the mixed presentation style included the pleasant sound of the recorded voice (9.0%) and the way the switch from one voice to the other distinguished the prices from the other information (7.7%). Interestingly, these participants felt that the switch from recorded to TTS called attention to the content, while four times as many claimed the switch distracted them from the content (see above).

Participants disliked the degree of contrast between the voices in the mixed sample and liked the consistency of the all-TTS sample. They did not like the lack of inflection in the TTS voice or the mechanical sound of both the mixed and all-TTS samples.

## DISCUSSION

The listener preference in this study favored an all-TTS presentation over the rapid mixing of TTS and recorded speech. The preferred presentation format did not affect participants' rated strength of preference, which was relatively high. This indicates that presenting the type of information investigated in this study with an all-TTS format will be generally better than using a mixed presentation, but will be less pleasant to a substantial minority.

Participants who preferred the all-TTS presentation cited the consistency of using one voice and the smooth flow of the information. Participants who preferred the mixed presentation attributed their preference to the pleasant sound of the recorded voice and the way the voice-switching helped them to distinguish the pieces of key information in the message.

Due to the significant preference observed in this study for an all-TTS presentation of this type of information, we recommend using all TTS when the alternative would require rapid switching

between recorded and TTS voices in a single message.

There are limits to the generalizability of this recommendation because user preference for styles of auditory presentation of messages might depend on a number of factors that have not yet undergone systematic investigation, such as the context in which the message appears, the rate of switching between TTS and recorded voice, and the length of a recorded portion that precedes a TTS portion. These factors suggest fertile ground for future studies.

For example, would the results of the current study change if participants had heard the message embedded in a context of all recorded prompts and messages? Would the effort of matching the recorded and TTS voices on characteristics such as pitch, tone, and speed have an effect on user preference?

Also, consider the following messages (italicized text indicates variable information that must be presented using TTS):

Select: *x, y, or z.*

Your rate for this vehicle will be *\$34.97.*

For the first example, given that the lead-in to the menu consists of only one word ("Select"), would users prefer to hear that word as recorded speech or in the same TTS voice as the menu items? In the second example, the recorded lead-in to the TTS portion is longer. In this case, would users prefer to hear the lead-in phrase as recorded speech or TTS?

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